Bollington Cross CE Primary School

PE and sport premium funding impact report 2023-2024

## Swimming and water safety

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| Meeting the swimming and water safety national curriculum requirements 2022/2023 | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 100% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 100% |
| Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | **Yes**/No |
| If you answered yes to the above question, use this space to provide further details:  In Year 6 we needed an extra coach in the water to provide the support to a child who needed that 1:1 focus. | |

## Spending impact report for following year 2023-2024

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| **Funding received** | |
| Number of eligible pupils: 192 | Total amount received: £17,920  Total amount spent: £17,935 (overspend of £15) |
| Funding rate: £16000 + £10 per pupil | |
| **Objectives** | |
| 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members’ confidence, knowledge and skills in teaching PE and sport (Gym and Dance) 4. Offering pupils a broader range of sports and activities 5. Increasing pupils’ participation in competitive sport | |

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| Objective one: Engaging all pupils in regular physical activity | | | | Percentage of total spending |
| £11,941  (67%) |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | **Lunch time Coaching Paid** | £1,560 | Three terms of weekly structured coaching during Monday Lunchtimes  - Greater number of children from target groups (low level activity/pupil premium/SEN – behaviour) regularly taking part in club.  -Impact on overall behaviour and attitude towards others, | Maintain payment of coaching for individual children in target groups,. |
| 2 | **Develop Young Leaders in School** | £(see subject lead time) | Half termly meetings with Year 6 group and subject leader.  - Skills specific ideas given to each class for higher Active Day involvement.  -Whole school enthusiasm given Year 6s involvement (compared to class teachers only). | Young Leaders can continue to run challenge days and support challenges with little cost – just time from subject lead to support/train them. |
| 3 | **Maintain and Develop PE Curriculum** | 2 days  (£400) | Subject Leader time blocked out.  -Action plans, reviews and organising PE long term (contacting Gym and Dance providers and organising matches etc) | Half day half termly to be booked in advance. |
| 4 | **Purchase Equiment for Playground/Sports Area** | 1. £6, 905.92 (1 time purchase) 2. £750 x 3= £2,250 (1 time purchase) 3. £765.08 | To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day.  Permanent equipment that can be accessed by all pupils throughout the day. Essential to be outside to overcome space and capacity issues inside the KS1 building. New equipment inlcudes   * A range of equipment to develop co-ordination, balance and flexibility. * (1) Loose parts * (2) Replacement and purchase of equipment within the school + SEN equipment * (3) Lunchtime specific games e.g. badminton nets, throwing, jumping equipment | Investment into things that will encourage the children to be active and engaged |
| 5 | **Volunteers from high school to support After School Sports Clubs** | £60 | Token gifts given to the children from the High School that come to support the football after school club  Split into lower ks2 and upper ks2 and work on skills | Have again volunteered next year. |
| Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement | | | | Percentage of total spending |
| £880  (5%) |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | **Purchase Equipment for Playground/Sports Area** | (see objective 1) | To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day.  Permanent equipment that can be accessed by all pupils throughout the day. Essential to be outside to overcome space and capacity issues inside the KS1 building. New equipment inlcudes   * A range of equipment to develop co-ordination, balance and flexibility. * Loose parts   Replacement and purchase of equipment within the school | Small purchases/expenditure for maintenance in following years  Equipment added to/refreshed |
| 2 | **Extra coaching** | £330 | Due to the needs in swimming we have had to request a further coach to provide the classes/year groups with the support |  |
| 3 | **Safety checks and maintenance** | £250+ £300 | Checking the equipment to ensure it is up to safety regulations and repairing of the adventure playground |  |
| Objective 3: Increasing staff members’ confidence, knowledge and skills in teaching PE and sport | | | | Percentage of total spending |
| £600  (3%) |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | **Balance Training** | £200 | Preliminary discussion with PE coach about assessment (half-termly, yearly) and how to report to teachers  All staff have access to full assessment system with corresponding lessons in all PE areas and to record dance and gym  --Greater planning and participation in the Active Day 30 minutes. | Young Leaders and Staff to run daily active challenges and termly active days.  Train PE Coach on Balance (Assessment tool) |
| 2 | **Leader Time** | £200 | Subject leader has taken time to work with and organise development of Gym and Dance  -Action plan targeted to needs of teachers and pupils. |  |
| 3 | **Leader time with Sports Coach** | £200 | To deliver the running of Sports day/preparation and meeting with subject lead |  |
| Objective 4: Offering pupils a broader range of sports and activities | | | | Percentage of total spending |
| £4,014  (22%) |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | **Lacrosse Coaching** | £600 | All year 5 and 6 pupils lacrosse coaching, in half class size sessions.  -Fine motor skills improvement seen.  -Whole school improvement due to teachers working with small groups in core subjects. | Continue with Year 5 and 6 engagement.  . |
| 2 | **Dance** | £2,000 | Opportunity for all pupils to try something new. Accessible for all levels and ages. Lower down in school curriculum focus. Street dance higher up in school  Focus on balance, fleixiblity and resilience.  CPD ~ staff to attend | To include next year, with possible follow up sessions / club |
| 3 | **Specialist Early Years** | £300 | Small group very focused and high engagement with a coach that has good EYFS background.  (Rec + Yr1 )  CPD ~staff to attend | To include next year.  Potential to further develop some pupils that showed a real interest in the sport this time with additional sessions. |
| 4 | **Cricket coaching** | £400 | Year 2 & other classes to develop specialist skills with a coach | To include next year.  Potential to further develop some pupils that showed a real interest in the sport this time with additional sessions and possible after school club |
| 5 | **Gym** | £180 x2 =£360 | Gymnastics taught across the school in mini blocks  CPD~ staff to attend | Potential to carry out next year. Possibility to use the studio for the final showcase |
| 6 | **Skipping Workshop** | £354.00 | Whole school skipping sessions  Promotes being active |  |
| Objective 5: Increasing pupils’ participation in competitive sport | | | | Percentage of total spending |
| £500  (3%) |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | **MSSP Membership** | £500 | Regular attendance at Interschool competitions and festivals.  Training and support from MSSP lead.  -Children’s confidence in new and existing sports in increased.  -Wider memberships in local clubs (particularly swimming and football) |  |
| 2 | **Sports Coaching Intra-House Competition Days** | NOT done this year | Half termly Intra-house competitions have taken place (highest participation and range of sports this year).  -Children’s participation has increased.  -Use and support of School House Teams has developed.  -Wider school Mental Health Awareness seen across all subjects, as children openly talk about winning, losing and how to cope with feeling disappointment. | Continue with calendar of events in line with relevant health and safety guidelines for mixing class groups. |
| 3 | **Transport** | Not needed | Coaches/mileage paid for to ensure children can be taken to competitions out of school.  -Continued attendance at a number of competitions during the school year. | Allocate more funding towards transport to further increase competition attendance. |

## Impact summary

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| **Impact area** | **Summary** | |
| What has been the impact on pupils’ participation? | Increase in participation in competitive sport. Children are more confident playing competitively and more enthusiastic in PE and Swimming lessons. Greater numbers of children from target groups (less active, PP and SEND) attending after-school clubs and competitions. | |
| What has been the impact on pupils’ attainment? | Improvement across all key skills seen in all year groups. More able children are being challenged against specific skills, not just against sports criteria, and are able to talk about these skills across different sports. | |
| How has the premium allowed pupils to develop active lifestyles? | All children have access to a minimum of 2 hours of high quality sports and PE lessons each week, with Year 5/6 having 3 hours.  Over 60% children attend active after-school or lunch time clubs. | |
| How will the school sustain the improvements? | Many aspects undertaken this year are able to be taken on by staff over time, with support through CPD (attending the dance and gym sessions)  Equipment purchases allow for year-round access to PE and Sports, with less reliance on indoor space use during Winter. | |
| Key achievements to date | | Areas for further improvement |
| Planning is centralised for all year groups and organised through skills specific lessons, with sport specific teaching alongside.  Equipment is all updated, safe and engaging for children, ensuring year-round usage.  Inclusion of SEN in Change for Life events. Raised profile of this club and staff discussion to plan further in house events. | | Involving parents in children’s progress and successes.  Develop engagement. Increase usage of Balance planning across the school. Teachers to record gym, dance and swimming results so the overall grade at the end of the year can give an overall grade of attainment.  Greater attendance at competitive events for KS1 (where suitable) and LKS2. |