

Dates

Friday 6th September - Welcome + class cross blessing in church.

KS1: 1:30 - 1:50 KS2: 2pm -2:20

Wednesday 18th September - Open Church Launch for staff in support of MacMillan - Lunch

Monday 1st October - Reception Harvest (church decorated) 2:30pm – 3:00pm

Tuesday 22nd October – Harvest rehearsals in church

Wednesday 23rd October KS1 + KS2 Harvest

Friday 29th November - Christingle

After school in church. Not a school event as such but please come and enjoy!

Wednesday 4th December - Advent Spirals led by Rev Jenny in church. 30-40 mins each class (Rec + KS1)

Friday 6th December - Advent Spirals (KS2)

Monday 16th December - Christmas church rehearsal

Tuesday 17th December - Christmas Celebration

KS2 Afternoon KS1 Evening

Wednesday 18th December - Christmas Celebration

KS1 Afternoon KS2 Evening

Wednesday 8th January - Epiphany. Rev Jenny to lead chalk the door around school. Each class delivers a coin to church (same as this year).

Tuesday 4th March - Shrove Tues-YAY! An afternoon of pre-Lenten learning and fun!

Wednesday 5th March - Ash Wednesday services in church. Separate KS1 & KS2 (most likely pm)

Wednesday 26th March -Year 3 - Experience Easter (with St John's)

July - Year 6 Retreat Day (TBC)

Bible Presentation (TBC)

Joint Year 6 pilgrimage/transition event across all three Bollington schools? (Led by the church. TBC)



At Bollington Cross, we aspire to be a kind, open-hearted community, rooted in relationship and the Christian faith. We look to one another and when our feet slip, we overcome challenges together, enabling flourishing for all.



What is a vision?

A vision is what we are aiming for in terms of our children's experience at Bollington Cross and the kind of people we want to send into the world. Our vision should be in line with the Church of England's vision for education with Jesus' promise of 'life in all its fullness' at its heart. (John 10:10)



Why have one? What should it do?

It's an exciting way to articulate what we are all about; what we want for our *school community (not just pupils)* and how we aim to deliver it. It provides clarity, direction and a supportive framework that we can utilise and reflect-on continuously.



1. The vision is based in the Christian narrative - it should sound very different from the vision of a community primary school and it needs to engage the whole community, not just the pupils.
2. School leadership and governors will need to be able to articulate the school vision and the theology behind it.
3. The Christian vision of your school should make a real difference. The church encourages schools to cultivate a vision that is unique to and effective for their communities and environments. It will form part of your identity and will go on to help the school make all important decisions – about staffing, budget, training, after school provision etc. and of course the curriculum.



Vision



Values



Goals



Practice



Reflection

By the time children move on...

Children should leave school with a rich experience and understanding of Christianity, but we should also encourage children to dig into their own cultural depth as each school is to be a hospitable community that seeks to embody an ethos of living well together. Here, the flourishing of the pupils goes along with the flourishing of the teachers and other staff. Whilst high academic standards are paramount, the church equally recognises the following:

- Values as well as facts
- Ethics as well as education
- Wisdom as well as knowledge and skills



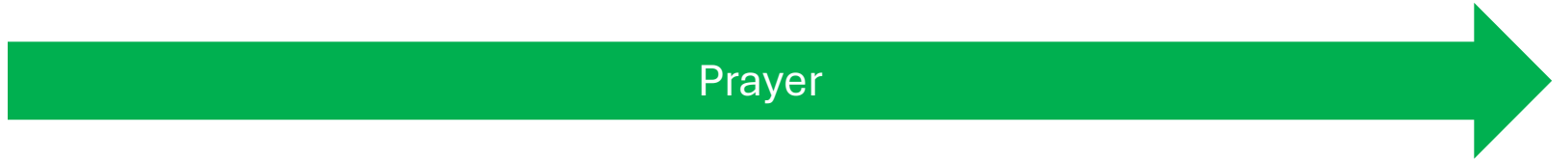
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

(SIAMS overarching question for inspection)

The SIAMS Evaluation Schedule has Seven Strands. These are complementary to each other and help to bring out clearly all the aspects of a Church School that the inspection covers.



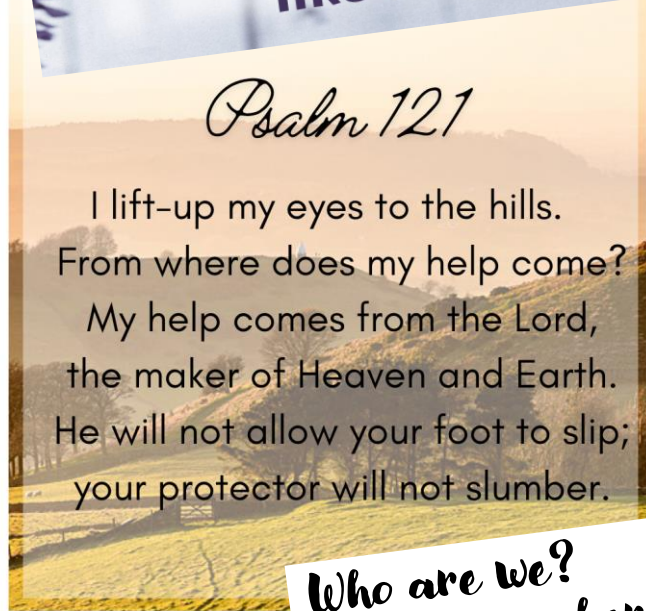
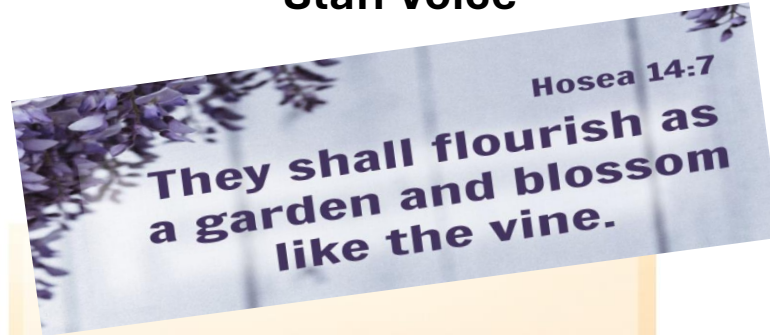
The Journey



2023- 2024
Staff Voice

What we found

2022 Parent
Survey



Who are we?
Why are we here?
How then do we live?
(SIAMS Framework)

2023 – 2024 Governor Voice

What we did with it

We met and analysed the feedback, finding commonalities. This informed our own reflections which helped us to make the following summations.

We are the garden where a village with a shared heartbeat cultivates its seed. It is within the fabric of our nature that we have the strength to be vulnerable and when any of our diverse community 'look to the hills and ask, where does my help come from?' (Psalm 121: 1-2) The spirit of God shines through our people, rejoicing in our rich, interwoven history; nurturing deep, honest and supportive, life-long connections; and cultivating a future where we flourish and blossom (Hosea 14:7), leading all to live life in all its fullness (Mark 10:10 - CoFe vision statement)

As a flourishing garden (Hosea 14:7) set amidst rolling hills (Psalm 121: 1-2), Bollington Cross is and seeks to be a joyful, open and hopeful community school, rooted in relationship and rooted in the Christian faith. We care for one another, seek the best for each other and nurture deep, honest and lasting connections, with the past and with one another. Together we lift our eyes, hopefully, to the future."

In the Bollington Cross CoE School community we have the strength, confidence and joy to be open and vulnerable to each other. We value strong relationships and deep connections with each other, with the community and with God. We rejoice in the richness of our history and we look to our future with openness and hope. Everyone is valued, everyone is loved. We care for each other and help each other flourish. We are a school where openness, joy and hope are fundamental to our leadership ethos. We don't just say it, we live it. We seek to draw strength, joy, hope and love from God into our relationships so all may securely flourish intellectually, physically, mentally and spiritually. We are open to the beauty and impact of the world around us.



WAGOLL

Before we take the first steps in forming our vision, move around the tables and get a flavour of example visions.

Everyone who spends time learning and growing at X, becomes a successful individual with the courage, compassion, and creativity to make a difference in the future. We are respectful of God's world, working together to create a loving and caring community.

Through sharing the life-giving message of Jesus Christ we are committed to developing a love of learning, a place where all are valued, where we all live together as a Christian Family. We help all recognise, develop, and appreciate their gifts so that they may let their light shine! Matthew 5:16

A Christian family who encourage and equip each other to soar (Isaiah 40:31). We promote a love of learning with God as our guide in a safe, happy environment. We challenge and support each other to do our best.

We are a nurturing, inclusive, learning community, that celebrates all possibilities, through a journey of exploration, engagement, and enrichment, enabling all to take risks, build resilience and grow together in God's love. X holds the Bible story "Fathers of Men" at the heart of all it does. (Luke 5:1-11)

We care for all God's children, unconditionally. As a rural farming community, the Parable of the Lost Sheep (Matthew 18:12-35) and Jesus as the Good Shepherd (John 10:11) resonate with many of our children with all feeling valued and welcomed as individuals. All members of our school family are valued and respected. Each child is individually known, enabling us to ensure that every child achieves their very best.



Along the way...



Prayer



What was it?

Our school Values were developed by our pupils, parents, governors and staff.

At Bollington Cross C.E. Primary we are...

Resilient, Resourceful, Reflective, Respectful

Our Vision is;

To develop happy, kind, confident children who love learning. We do this by teaching a rich, broad curriculum and nurturing every child in a safe, supportive environment, which is rooted in Christian values.

Our Staff have pledged the following in order to achieve this;

We are positive role-models and encourage a healthy lifestyle in body and mind.

We are always honest and fair.

We foster a positive relationship with all pupils, parents and staff.

We are inclusive to all regardless of background, needs, experiences and challenges.

We encourage all learners to develop a growth mindset.

We are active listeners and encourage this in our pupils.

We build the self-esteem of others and celebrate their achievements.

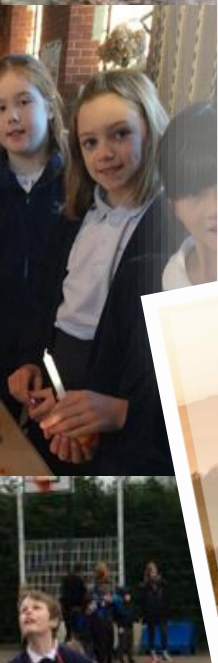
We are respectful of time, resources and every member of the school community.

We have the drive and determination to improve.

We make sure that there is fun, laughter and smiles during the school day.



At Bollington Cross, we aspire to be a kind, open-hearted community, rooted in relationship and the Christian faith. We look to one another and when our feet slip, we overcome challenges together, enabling flourishing for all.



Supporting statement:

Anchored in an engaging and challenging, broad and balanced curriculum, we enjoy a rich school experience in a safe and supportive environment where we have the strength, confidence, and joy to be open and vulnerable to each other. Our Christian values are the cornerstone of our ethos, and we don't just say it, we live it, nurturing deep, honest, and lasting connections whilst fostering academic, social and emotional, and spiritual growth. We rejoice in our rich interwoven history and cultivate a future where we may live life in all its fulness (John 10:10).

(The supporting statement is inspired by key summations and reflections from our feedback from children, staff, and parents as well as our previous vision and values. John 10:10 is the foundation for the Church of England's Vision for Education. It feels fitting and shows that we have been led by church's vision as well.)

As a result, our community has:

- 1. Honest and fair role-models who build positive relationships and encourage a healthy lifestyle through enriching experiences, rooted in challenge and curiosity.**
- 2. Children with positive wellbeing who enjoy coming to school. With the support of our school values, children try their best in every situation so that they can develop key character strengths; a love for learning; and the drive to succeed independently and as part of a team.**
- 3. An inclusive school environment inspired by our values, promoting kindness and respect for others and ourselves. We celebrate diversity; encourage one another's unique individuality; and find joy and appreciation in each part in our school's rich tapestry.**

(We have compiled these three statements based on a combination of the new and previous vision and values as well as feedback from staff, children, parents, and governors. Since SIAMS state that the vision should inspire 'all that we do', we have moved towards more collective language with statements rooted in people and place.)



Vision



Values

At Bollington Cross, we aspire to be a kind, open-hearted community, rooted in relationship and the Christian faith. We look to one another and when our feet slip, we overcome challenges together, enabling flourishing for all.





- Simple, accessible and applicable for everyone from reception children to staff and parents.
- Children's understanding and utilisation will grow as they grow, becoming more advanced and nuanced in UKS2.
- They are foundational to Christian teaching and they have been ever-present in our community, even in our school prayer.
- They encompass many of the values and character strengths that we aspire to nurture and are already present in our worship framework. Many of them overlap and may be relative to all three values.

Our three values are encompassed in **faithfulness**. As a school, if we define faithfulness as 'patiently waiting with trust', it works on both secular and spiritual levels. From a secular perspective, by having patience and trust in these values and our community, it leads to the betterment of ourselves and one another. The more spiritual nuance is that Christians might believe that by exercising these values, we act as windows of God's love, allowing the Holy Spirit to work through us.

Sort the following 'sub-values'
into the following categories:

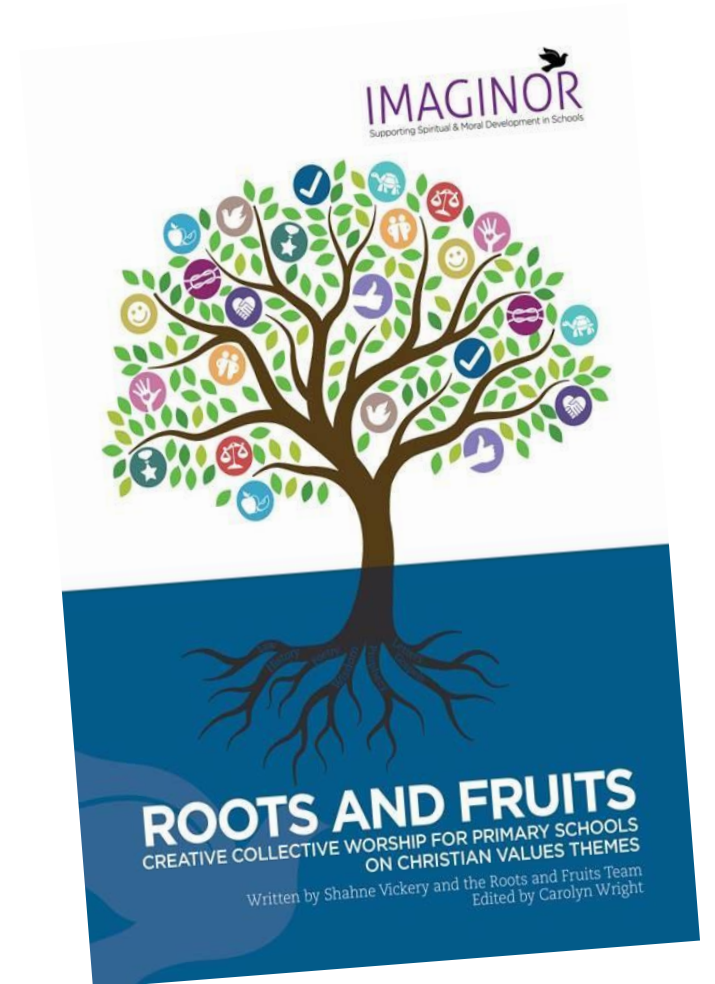
LOVE

HOPE

PEACE

You may use each sub-value
more than once.

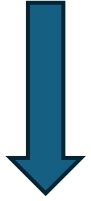
Compassion
Justice
Friendship
Responsibility
Forgiveness
Respect
Humility
Generosity
Courage
Forgiveness
Wisdom
Perseverance
Trust
Creativity
Humility
Truthfulness
Thankfulness
Service
Resourcefulness
Resilience
Reflection





Vision

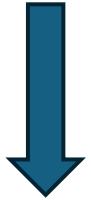
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Values



Love
Hope
Peace
Faithfulness



Goals

Vision to be communicated and understood by the whole school community with opportunities for commitment, feedback and reflection.



Vision to begin to inform decision making across all areas of school life. Termly opportunities for reflection.

How can we do this?

At Bollington Cross, we aspire to be a kind, open-hearted community, rooted in relationship and the Christian faith. We look to one another and when our feet slip, we overcome challenges together, enabling flourishing for all.

1. Vision to be communicated and understood by the whole school community with opportunities for commitment, feedback and reflection.

2. Vision to begin to inform decision making across all areas of school life. Termly opportunities for reflection.



Vision



Values



Goals



Practice



What next?

Vision Week

Monday Whole-School Collective Worship - Vision shared with the children

Tuesday Class Worship: Age appropriated class discussion. What does our vision mean to you? Questions and wonders. Can we put it in in our own words? (Individually or as a class)

Wednesday Key Stage Collective Worship: Values to be shared with children.

Thursday Class Worship (whole session opportunity):

LO: To identify our school values and consider ways to show them.

What do our values mean to you? Classroom visuals. How would you rank them in order of importance? Why? Why do you think we have used a trinity knot? Why might 'faithfulness' be in the circle?

Tasks: Design a trinity knot including our values.

Add painted thumb-print to school trinity knot which will be turned into a digital image.

Keep a tally of how you have experienced (not necessarily done yourself) each value that day or the following day if you do it in the afternoon.

Friday Whole School Celebration Worship – Children to present learning and reflections



This is our school
Let peace and faithfulness dwell here
Let hope and love abide here
Love of humankind
Love of one another
Love of life itself
And love of God
Let us always remember
Amen



'A kind open-hearted community, rooted in relationship and the Christian faith. We look to one another and when we slip, we overcome challenges together, enabling flourishing for all.'

Love Hope Peace Faithfulness

Reflection

Are there any questions or wonders to discuss?

Moment of reflection, commitment, experiential prayer

